



# THE JASON FOUNDATION, INC.

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## NATIONAL SURVEY & EVALUATION

STAFF DEVELOPMENT AND  
IN-SERVICE TRAINING PROGRAMS FOR  
EDUCATORS & YOUTH WORKERS

**JANUARY 1 - DECEMBER 31, 2025**



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## PREVENTING SUICIDE

*A Blueprint for Changing Lives... Saving Lives... Keeping Families Together*

How do you measure success in an organization that aims to save lives? One obvious measurement would be, "How many lives did your program save?" While there are numerous times The Jason Foundation, Inc. (JFI) has been contacted about a life that was saved due to information, training, or resources provided by JFI that were utilized to prevent a suicide attempt or suicide, the actual number of such events is difficult, if not impossible, to determine or claim...by any organization. Suicide is a complex issue, and there are too many external influences on an individual's life for any person or organization to claim it was their program that prevented someone from attempting suicide. The program could be a significant component of prevention, but others, such as friends, educators, coaches, and parents, also play an important role.

So, how do we measure success at The Jason Foundation? We base our definition of success on a model from the Centers for Disease Control and Prevention that suggests prevention organizations can measure success by the number of individuals they reach with evidence-based materials/information that, if utilized by participants, will positively impact them regarding the issue being addressed.

The Jason Foundation's model is built upon this CDC premise. How many individuals can we impact with information, tools, and resources that will:

- \* **Expand Awareness:** If you are not aware of a potential issue and how it can affect you, your family, and your community, you are not engaging in activities to help address and prevent the issue. This is the foundation for prevention, building an awareness of the national public health crisis of suicide and its impact on communities nationwide.
- \* **Increase Knowledge:** Knowing about a potentially harmful issue is the foundation, but it takes increasing one's knowledge on the subject to build upon the foundation of a successful prevention campaign. Increasing knowledge for JFI is to help participants learn more about suicide and how to better recognize someone who may be struggling with thoughts of suicide. But "Increasing Knowledge" is more than learning to better recognize; it is learning about tools and resources available in one's community to help an individual struggling with thoughts of suicide get the help they need to prevent a suicide attempt or suicide death.

- \* Change Behavior and Enable Action: JFI believes that once awareness has been raised and the knowledge increased as described above, you can have a behavior change that enables action. With understanding and knowledge, a participant increases their confidence in their ability - that they CAN make a difference in someone's life who may be struggling with thoughts of suicide...NOT as a crisis counselor but as someone who can better recognize the warning signs, knows how to assist in getting professional resources for the individual, and can be part of the team that helps the individual through this struggle with self-destructive thoughts.

All of The Jason Foundation's programs and resources fall into one or more categories that help measure our overall success. Many times, those considering suicide give some sign of their intentions, either verbally or behaviorally. Simply put, if more individuals are trained to be better able to recognize these "warning signs" and know how to help get that individual appropriate assistance...we will reduce suicide attempts and, therefore, suicide deaths.

The following survey for The Jason Foundation's Professional Development Training for Educators demonstrates success in raising awareness, increasing knowledge, and changing behavior. The bottom line is that lives will be changed, and lives saved!

The Jason Foundation, Inc.

May 2026



## OVERVIEW OF THE 2025 SURVEY

### *Online Professional Development Series Library Survey Completed During the 2025 Training Year*

Each year, The Jason Foundation, Inc. surveys individuals who have used its programs to fulfill in-service/professional development training for their state's continuing education requirements in their field. This survey was offered to everyone who completed training in 2025 through our professional development platform.

The Survey's goal is to reach at least 1,000 randomly selected respondents. We ended the survey at the end of 2025, with 5,968 survey participants. The participants are from various random states and represent educators and other school staff who work in several grade levels (elementary school, middle school, and high school).

We believe the results on the following pages confirm our premise that training our educators and other school staff enables them to be more confident and, therefore, more likely to help address suicide prevention. It is not our intention to make counselors out of those who take our training modules, but to be better able to identify and assist youth who may be struggling with thoughts of suicide. Educators and other school staff become more confident when we provide them with information, tools, and resources that help de-stigmatize and remove myths (misinformation).

A remarkable statistic is that despite continuous annual training over several years, current training still significantly increases participants' knowledge and confidence.

The summaries of the survey questions that follow are a composite score of all modules available for training on JFI's Online Professional Development Series Library. The combined score demonstrates the Online Training Library's overall efficacy.

This summary report follows the format presented in previous years, making year-over-year comparisons easier.

For questions or to request further information, contact:

The Jason Foundation, Inc.  
[contact@jasonfoundation.com](mailto:contact@jasonfoundation.com)  
18 Volunteer Drive  
Hendersonville, TN 37075

## THE JASON FOUNDATION, INC.

The Jason Foundation, Inc. is a nonprofit 501(c)(3) organization headquartered in Hendersonville, TN. The Foundation was established in 1997, following the tragic suicide of 16-year-old Jason, the youngest son of JFI's President/Founder, Clark Flatt.

The Jason Foundation is one of the nation's leading providers of programs and resources for the awareness and prevention of youth and young adult suicide. The Jason Foundation provides programs nationwide through our National Community Affiliates, where we have offices in 33 states. JFI is proud to be one of the oldest and largest direct providers of information, tools, and resources for the awareness and prevention of youth and young adult suicide.

To learn more about The Jason Foundation, our mission, and our National Affiliates, please visit our website at [www.jasonfoundation.com](http://www.jasonfoundation.com).

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### Important Note:

The following results were collected from a random survey of individuals who utilized The Jason Foundation's Online Professional Development Series from January 1, 2025 to December 31, 2025. This survey consists of 5,968 individuals from multiple grade levels and states who responded to an email survey conducted by The Jason Foundation, Inc.

The results on the following pages are even more striking, given that 65% of those surveyed had five or more years of training in youth suicide awareness and prevention at the time they viewed the training referenced in this survey. The outcome shows a continued increase in awareness and prevention of youth suicide even after several previous years of training.

For further information on this survey or about The Jason Foundation's Online Professional Development Series, you can visit our website

[www.jasonfoundation.com](http://www.jasonfoundation.com)

or

Please email us at: [contact@jasonfoundation.com](mailto:contact@jasonfoundation.com)

## THE SURVEY AND EVALUATION

Education is the foundation for prevention. If we are unaware of a problem, we fail to look for it. If we are unaware of how the problem manifests in “warning signs/signs of concern,” we cannot recognize that it is forming. If we are unaware of how to respond or of the resources available to help, we cannot confront or help prevent the tragedy.

The Jason Foundation’s basic prevention principle is that if we can educate young people, educators, youth workers, parents, and communities on the awareness and prevention resources available for youth suicide, we can reduce the number of suicide attempts and suicides. It is important to note that such training is NOT intended to make counselors of these groups, but rather to empower them to better recognize and assist at-risk youth and young adults for suicidal ideation. Our “*ruler for success*” is successfully raising awareness and information levels for these groups. This basic principle is embraced throughout the National Strategy for Suicide Prevention, which almost all states utilize as a framework for their suicide prevention plans.

This Evaluation Survey centers on measuring the effectiveness of our Online Library of In-Service Training Modules. These modules are primarily used for in-service training/certification for educators and other school staff in schools (CEUs); however, anyone who works with youth would benefit from them. The information contained within the modules is based on sound clinical principles to address both protective and preventative factors of the national health problem of youth suicide.

With this survey, we aim to determine whether our training accomplishes three things:

1. Did our programs effectively convey the information?
2. Did this information positively impact the individual’s concept of youth suicide?
3. Do individuals feel more confident addressing the issue?”

The Jason Foundation launched the survey on January 1, 2025, to determine if our programs effectively conveyed the information necessary to reduce suicides and suicide attempts. The survey stayed open through the end of 2025. The random sample comprised educators and other school staff from multiple states who participated in The Jason Foundation’s Online Professional Development Series in 2025. The summary of results is reported on the following pages. Comprehensive results are available at JFI’s corporate office. The random sample included 5,968 educators and other school staff from multiple states who participated in the survey. This year, 5,968 respondents answered every question.

The results of this multi-state sampling are provided for the combined fourteen modules and for each individual module. A summary follows the results.

## 2025 PROCESS

### *JFI's In-Service Training*

To develop the survey sample, every person who used The Jason Foundation's Online Library of Training in 2025 was sent a survey link immediately after completing a training module, inviting them to complete the survey. Module participants were asked to respond to each question as follows: (1) Strongly Disagree; (2) Disagree; (3) Neither Disagree nor Agree; (4) Agree; (5) Strongly Agree.

The following responses aggregate the 5,968 responses from multiple states, representing teachers from varying grade levels (K-12). Many participants come from states that have passed the Jason Flatt Act, which requires suicide prevention training regularly. As of May 2025, twenty-one states have passed The Jason Flatt Act, representing 42% of our nation's states. All but two, California and Montana, have made the training mandatory. The Jason Flatt Act does not explicitly require any specific program for such training. The state's Department of Education approves all such training.

The following responses indicate the success level of the online library as a whole and individual training modules. We are excited that this survey again documents positive results—successful educational programs promoting information, tools, and resources.



## ONLINE PROFESSIONAL DEVELOPMENT SERIES

The Jason Foundation, Inc. provides more in-service training on youth suicide awareness and prevention at no charge (available through a DVD facilitator packet and online self-review) than any other non-profit in the nation. In 2025, the Jason Foundation and its Affiliate Offices provided 134,183 trainings for educators and other school staff nationwide. That is an average of 367+ individuals trained each day (including weekends) for the entire year (365 days).

Of this total, 127,354 received the training through The Jason Foundation's Online Professional Development Series Library. The data was extracted from this group of educators and other school staff who received online training. The following modules are referred to as Module 2, Module 3, and so on in the report. We also want to correlate the module names to help you understand the central theme of each module in the training. This online resource allows educators and other school staff to train, be tested, and receive a certificate of completion...all online and at no charge.

- ❖ Module 2: Mental Health Issues Surrounding Suicidal Ideation (\*\*)
- ❖ Module 3: Prevention is the Key (\*\*)
- ❖ Module 4: The History of Suicide (social, political, and religious) (\*\*)
- ❖ Module 5: Youth Suicide: "A Silent Epidemic" (\*\*)
- ❖ Module 6: Bullying and Suicide (\*)
- ❖ Module 7: Non-Suicidal Self-Injury (\*)
- ❖ Module 8: Child & Teen Depression for Educators (\*)
- ❖ Module 9: Supporting LGBT Students in School (\*)
- ❖ Module 10: Suicide Postvention (\*)
- ❖ Module 11: Suicide Prevention in Challenging Times (\*)
- ❖ Module 12: Suicide Contagion and Clusters (\*)
- ❖ Module 13: Developing a Suicide Prevention Protocol for Elementary Schools (\*)
- ❖ Module 14: Suicide Prevention in Schools - Contemporary Issues (\*)
- ❖ Module 15: Tools of Suicide Prevention for School Professionals (\*)

(\*) Denotes a Module for 1-hour Credit (can use two for a 2-hour credit).

(\*\*) Denotes a Module for 2 hours of Credit.

(#) Module 5 was created as an update to Module 1. Module 1 is archived in JFI's online library as a non-credited course.

We have sections for Archived Modules, One-Hour Training Modules, Two-Hour Training Modules, and Resources and Informational Videos.

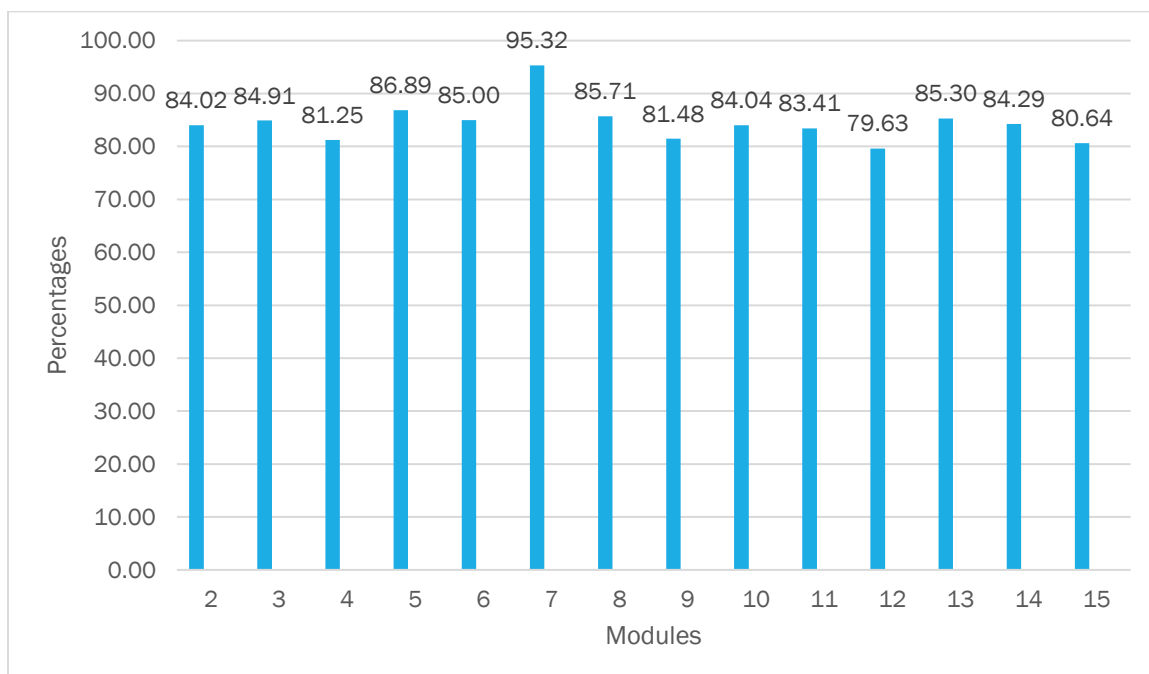
The best way to tell you about this incredible "no-cost" resource is to visit the site. Go to [www.jasonfoundation.com](http://www.jasonfoundation.com), click "Training," and follow the directions. There is never a charge to complete or review our training.

## RESPONSES RELATED TO SUCCESSFUL CONVEYANCE OF INFORMATION

### "I HAVE SIGNIFICANTLY INCREASED MY KNOWLEDGE OF YOUTH SUICIDE."

**Over 8 out of 10** participants indicated that they had "significantly" increased their knowledge about youth suicide after the Jason Foundation Training. By adding new modules regularly, we can maintain this impressive increase in knowledge, even from those respondents who have participated in previous training sessions (whether JFI training or other sources). Awareness is the first step toward prevention.

\* The chart below shows the cumulative value of responses for each individual module on the above question.

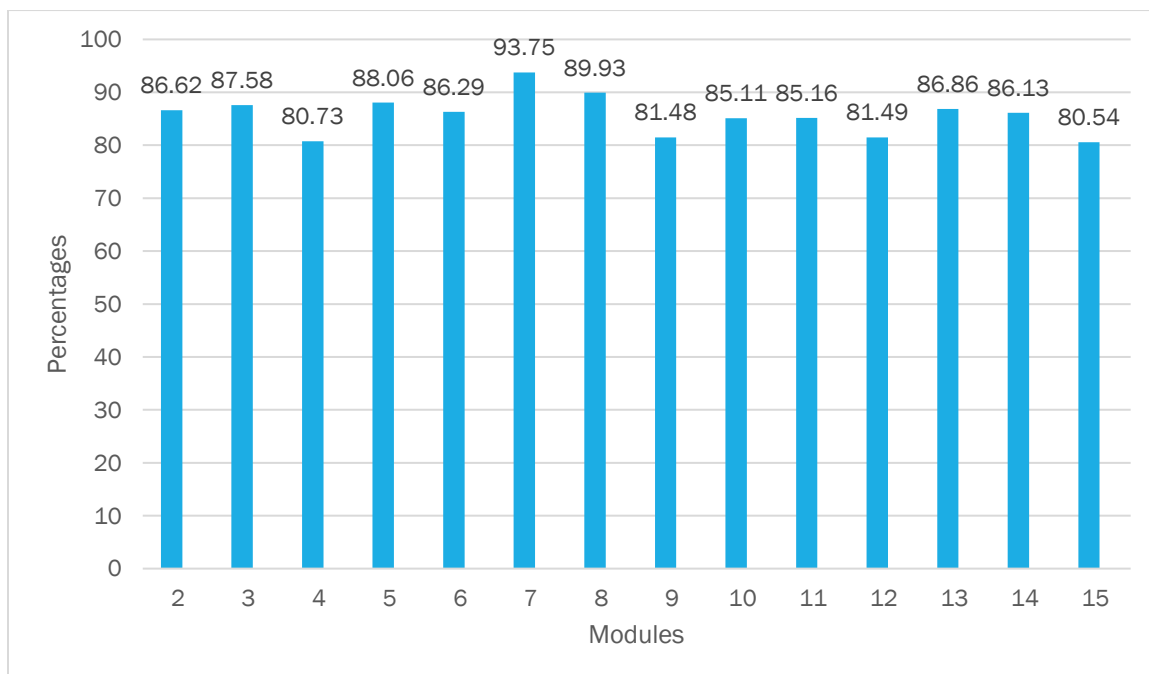


Overall Response: **84.47% Agree / Strongly Agree**

## "I NOW CAN BETTER RECOGNIZE THE WARNING SIGNS AND ELEVATED RISK FACTORS FOR SUICIDAL IDEATION."

**Almost 9 out of 10** participants felt after the training that they were more knowledgeable about the "warning signs" and elevated "risk factors," and they could now better recognize those in the students they teach. Research indicates that four out of five people contemplating suicide will demonstrate "warning signs." Knowing and being able to recognize those warning signs is the foundation for prevention.

\* The chart below shows the cumulative value of responses for each individual module on the above question.

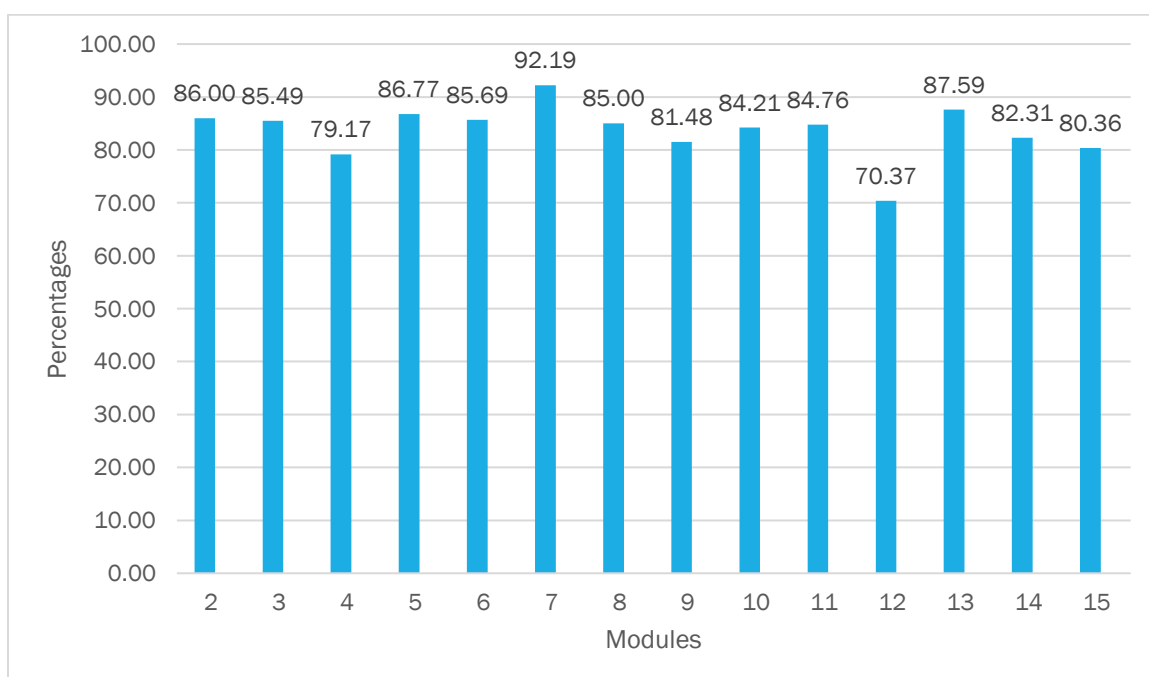


Overall Response: **85.92% Agree / Strongly Agree**

## "I AM MORE CONFIDENT IN MY ABILITY TO RECOGNIZE AND APPROACH STUDENTS WHO MAY BE STRUGGLING WITH SUICIDAL THOUGHTS."

**Over 8 out of 10** respondents felt more confident about approaching a student about their concerns for the student's safety after taking the training. This new "confidence" level will result in more educators and other school staff acting on their knowledge of warning signs/elevated risk factors and taking the initiative to begin a conversation with a student about their concerns and observations. Again, this does not turn teachers into counselors; rather, it empowers them through training to better recognize and respond appropriately to at-risk students.

\* The chart below shows the cumulative value of responses for each individual module on the above question.

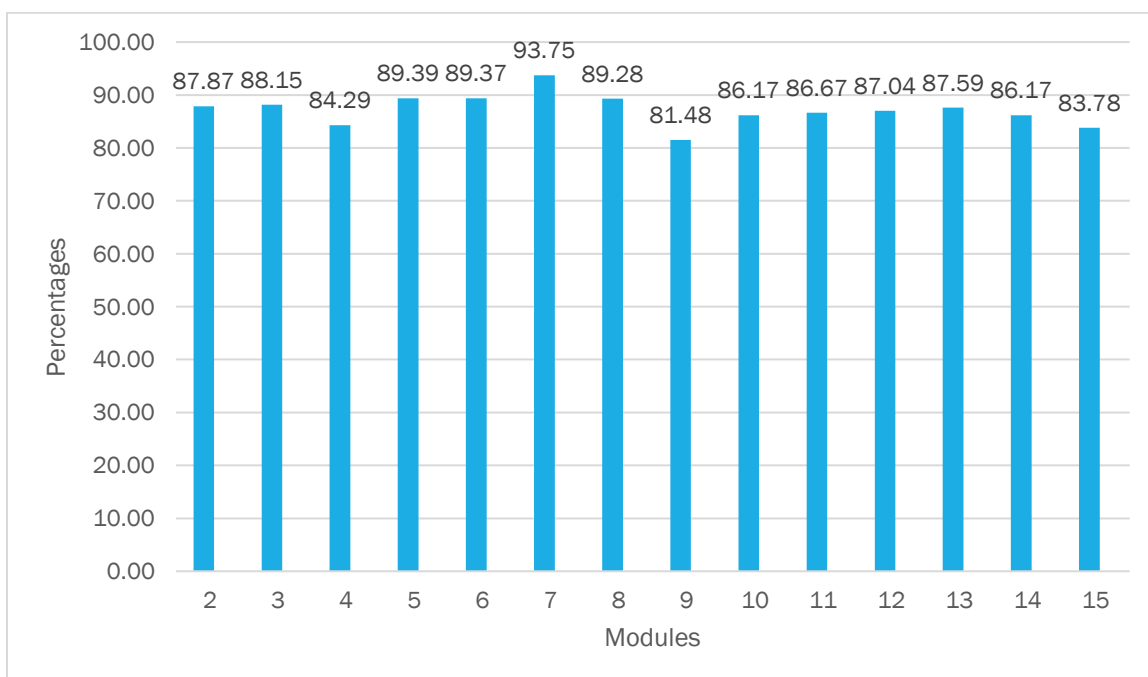


Overall Response: **84.63% Agree / Strongly Agree**

## "IF A STUDENT APPROACHES ME, I FEEL MORE CONFIDENT IN MY ABILITIES TO ASSIST THEM IN GETTING APPROPRIATE HELP."

After the training, an average of **almost 9 out of every 10** respondents felt more confident in their abilities should a student come to them for help with suicidal ideation. We found in previous surveys that one of respondents' greatest fears was for a student to approach them for help, especially if they had not considered the student at-risk before being approached. After training, over 8 out of 10 no longer held this level of fear and felt more "confident" in their abilities to respond.

\* The chart below shows the cumulative value of responses for each individual module on the above question.



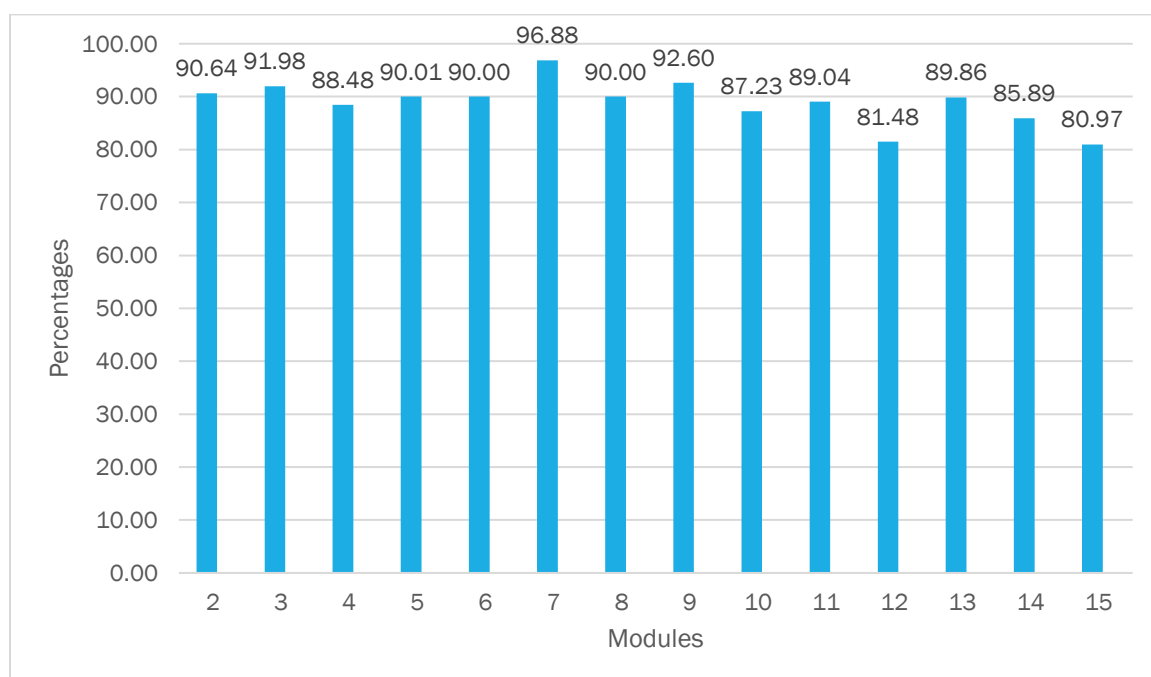
Overall Response: **87.31% Agree / Strongly Agree**

## RESPONSES RELATED TO THE PRESENTATION MODEL AND BENEFIT

### "THE INFORMATION WAS PRESENTED IN A CLEAR AND CONCISE MANNER?"

Because educators and other school staff have busy schedules, information must be presented clearly and concisely. **Almost 9 out of 10** participants felt the JFI training accomplished both goals.

\* The chart below shows the cumulative value of responses for each individual module on the above question.

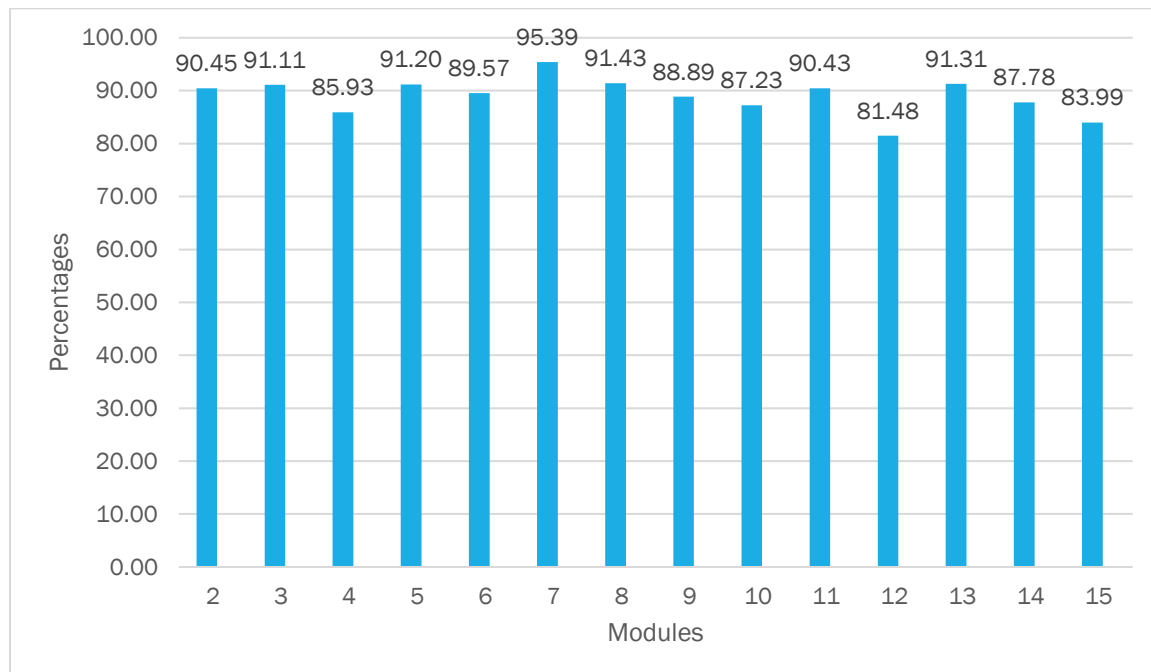


Overall Response: **89.04% Agree / Strongly Agree**

## "THE INFORMATION WAS BENEFICIAL TO MY ROLE AS A TEACHER, COUNSELOR, YOUTH WORKER, ETC."

With all the demands on school staff's time, it is vital that any training significantly enhances their skills and abilities. **Almost 9 out of 10** respondents found that their training through The Jason Foundation's Online Library added value and benefit to their educator role.

\* The chart below shows the cumulative value of responses for each individual module on the above question.



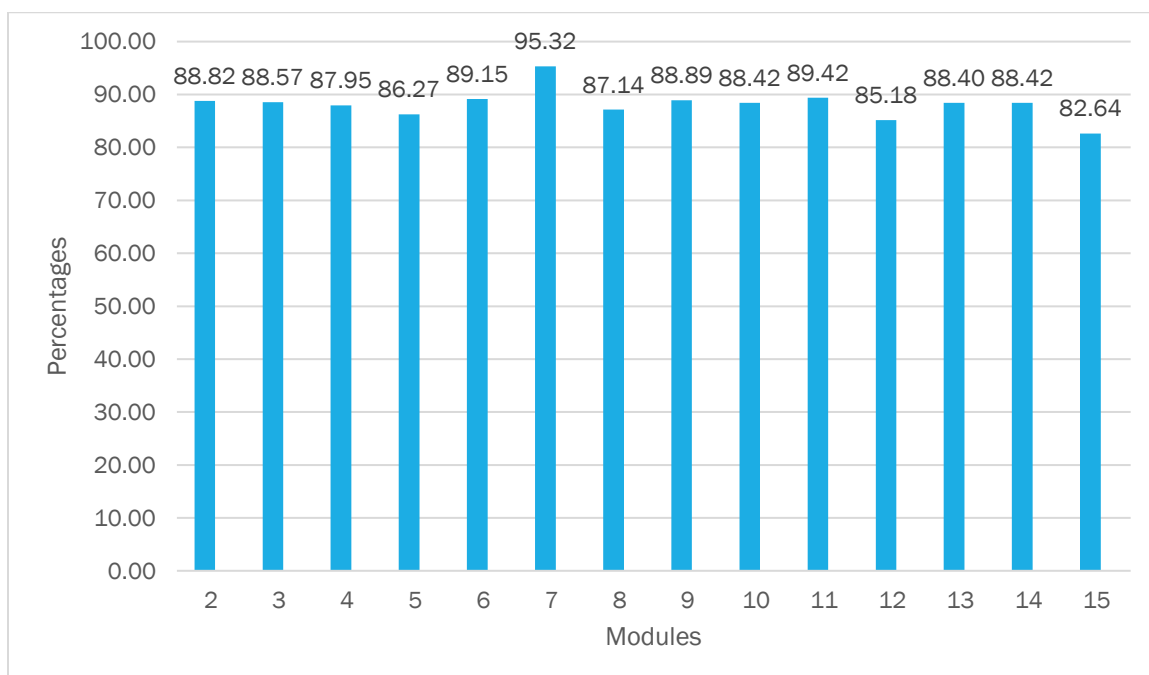
Overall Response: **89.31% Agree / Strongly Agree**

## RESPONSES AS TO OVERALL IMPRESSION

### “THE TRAINING MODULE WAS EASY TO ACCESS.”

Due to school staff's time demands, training materials must be easily accessible and utilized. **Almost 9 out of 10** individuals who used JFI's Online Library found it easy to access and navigate.

*\* The chart below shows the cumulative value of responses for each individual module on the above question.*

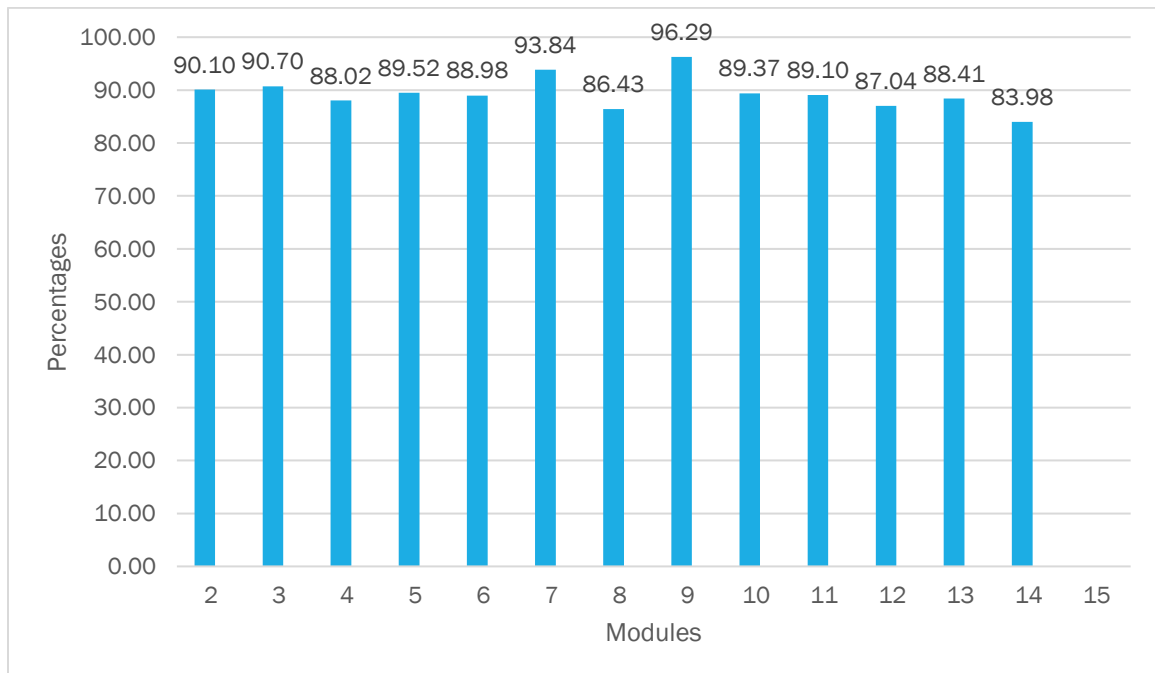


Overall Response: **87.01% Agree / Strongly Agree**

## “HOW LIKELY ARE YOU TO USE THE JASON FOUNDATION STAFF DEVELOPMENT TRAINING MODULES AGAIN?”

This is a fundamental question. After you have utilized JFI’s Online Library for your training, would you use it again for future training? **Almost 9 out of 10** participants would use JFI’s Online Library again. With an over 88% approval rate currently, we believe this demonstrates the value that educators and other school staff see in JFI’s resources and approach.

*\* The chart below shows the cumulative value of responses for each individual module on the above question.*

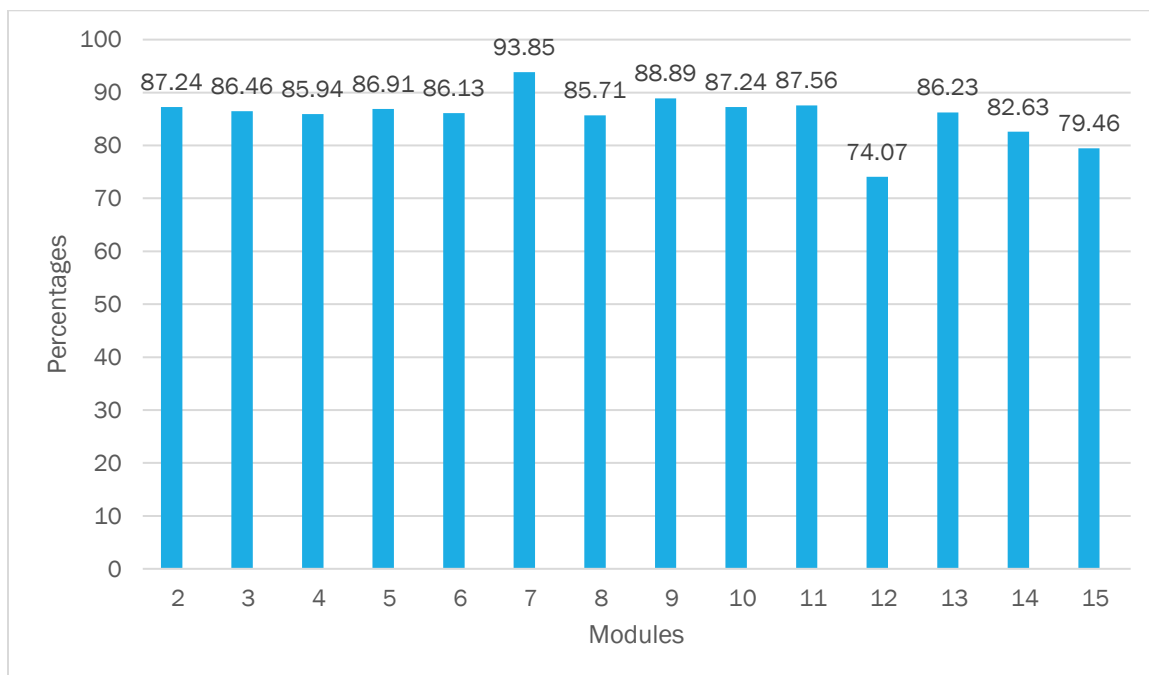


Overall Response: **88.56% Likely / Very Likely**

## "HOW LIKELY ARE YOU TO RECOMMEND THESE TRAINING MODULES TO ANOTHER TEACHER, COACH, YOUTH WORKER, ETC.?"

One of the greatest compliments for any program or resource is when someone who has utilized it recommends it to other professionals. JFI is very proud that **almost 9 out of 10** who used our training modules in 2025 would recommend the Online Library to another individual.

\* The chart below shows the cumulative value of responses for each individual module on the above question.

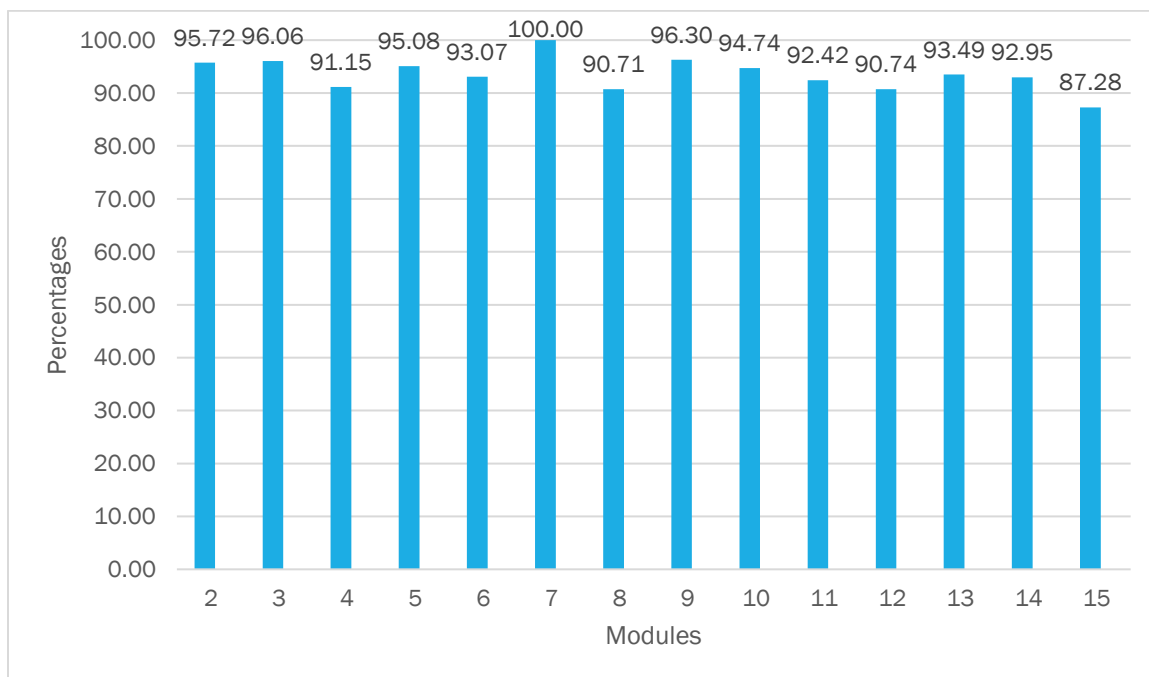


Overall Response: **85.52% Likely / Very Likely**

## "OVERALL, HOW DO YOU RATE THE QUALITY OF THE TRAINING MODULES WE PROVIDE?"

With **over 9 out of 10** respondents stating they would recommend the use of JFI's Online Library, we wanted to know whether this was a "soft" recommendation or a firm belief in the quality of the training provided. We were proud to find that **93.98%**, or 5,608 of the 5,968 respondents, felt the value was good, very good, or excellent.

\* The chart below shows the cumulative value of responses for each individual module on the above question.



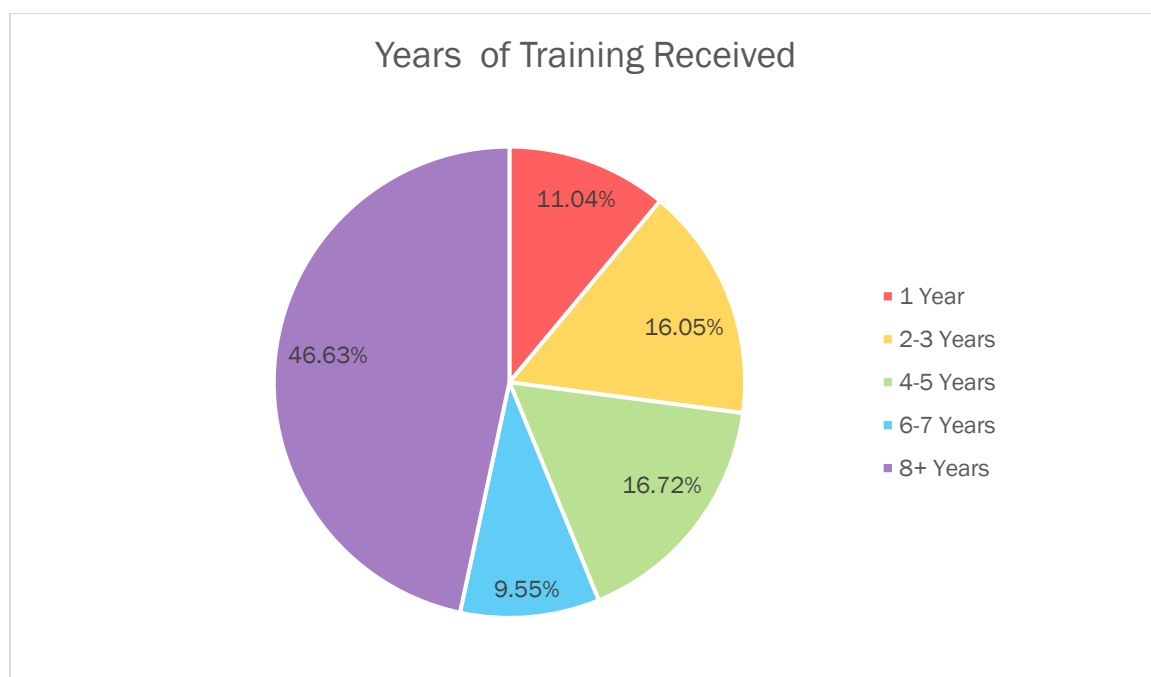
Overall Response: **93.98% Good / Very Good / Excellent**

## RESPONSES AS TO OVERALL AWARENESS

### “HOW MANY YEARS HAVE YOU RECEIVED YOUTH SUICIDE AWARENESS AND PREVENTION TRAINING?”

11.04% of respondents had received one year of previous training in youth suicide awareness and prevention, and 16.72% had received between 4 and 5 years of training.

Even though **over 4 out of 10** respondents (46.63%) had more than **8+ years** of previous training before undertaking this year’s training, JFI’s modules still effectively increased goal areas.



**“ON A SCALE FROM 1-10, WITH 1 BEING THE LOWEST AND 10 BEING THE HIGHEST, BEFORE TAKING THIS TRAINING, WHAT WAS YOUR LEVEL OF AWARENESS AND KNOWLEDGE ABOUT YOUTH SUICIDE?”**

**24.1%** of participants ranked themselves at a **level 5 or lower**.

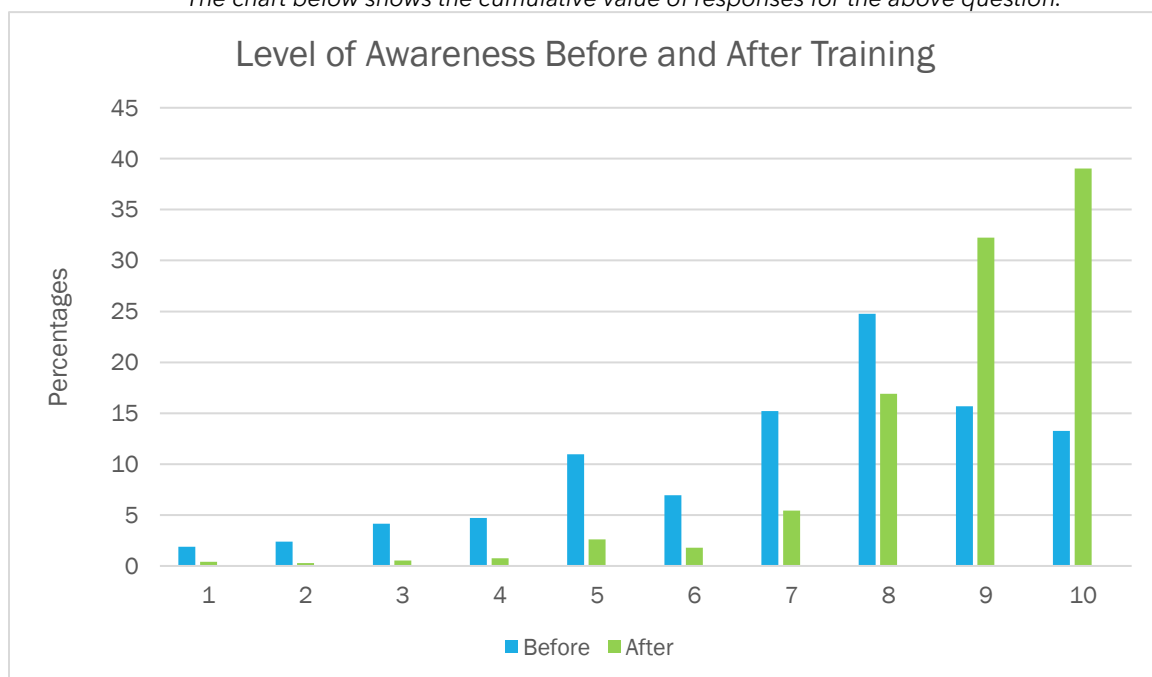
**53.73%** of participants ranked themselves at a **level 8 or better**.

**“ON A SCALE FROM 1-10, WITH 1 BEING THE LOWEST AND 10 BEING THE HIGHEST, AFTER TAKING THIS TRAINING, WHAT WAS YOUR LEVEL OF AWARENESS AND KNOWLEDGE ABOUT YOUTH SUICIDE?”**

**Only 4.57%** ranked themselves at a **level 5 or lower**.

**88.19%** of participants ranked themselves **at a level 8 or better**.

*\* The chart below shows the cumulative value of responses for the above question.*

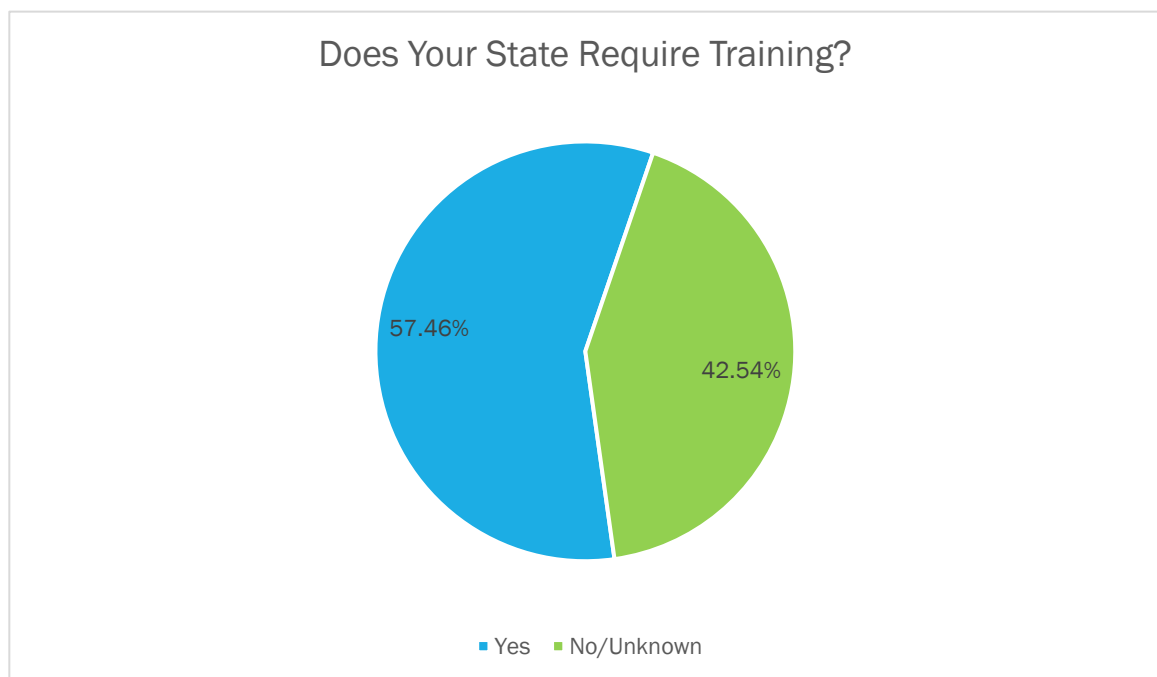


## WHAT DOES THE SURVEY DEMONSTRATE?

With **positive response levels at or exceeding 84%** of participants in each category, we believe this survey demonstrates that The Jason Foundation's Online Library, as a collective resource and the individual modules, successfully conveys information, tools, and resources that, if implemented, can reduce suicide attempts and suicides.

We also believe the survey demonstrates educators' and other school staff's acceptance and appreciation for training in youth suicide awareness and prevention. Before the survey, The Jason Foundation was concerned that many of the respondents would be individuals who were "mandated" to take such training.

When someone is "required" or "mandated" to perform a particular action, they may be pessimistic about the training, whether it was good or productive, because it is forced upon them. Below is a graph showing our survey results on whether respondents were "required" to take suicide awareness and prevention training. The "blue" represents states that have passed The Jason Flatt Act - a legislative action that requires such training to be part of an educator's certification/professional development. The green section represents those who participated in the survey but were not located in a Jason Flatt Act state. Although some of those in green may have been required by their school, school district, or another legislative action, we believe it fairly represents those who participated but were not required to do so. We believe this survey clearly demonstrates that although many participants were "required" to take the training (almost 50%), a substantial majority felt the training provided them with much-needed information and tools to help address a problem they see affecting many of their students.



## TEST DRIVE

Reading a report or survey can only tell what others think about a program or resource. JFI invites you to test drive The Jason Foundation's Online Library. Below is a description of each module and how you can sign on to experience the online training experience for yourself (you don't have to watch the whole module - try several).

We suggest Module 5 for first-time training. We believe the Online Library is a great resource and plan to continually improve it with more modules, updates, specific issue training, and even some interactive tools.

The Jason Foundation offers several staff development programs in which you may be interested. We have fourteen staff development training modules that are available for online training. Please note that all The Jason Foundation programs are available at no cost. Here is a brief description of the modules:

### MODULE 2: MENTAL HEALTH ISSUES SURROUNDING SUICIDAL IDEATION

This training is a more in-depth study of the problem of youth suicide and how teachers/youth workers can make a difference by gaining the tools and resources to help an at-risk student. It uses the educator's tools of observation, identification, and intervention to hopefully direct a positive future for a young person who may be suffering from suicidal ideation. Information from experts is included, as well as a discussion of some mental health issues surrounding suicidal ideation.

### MODULE 3: PREVENTION IS THE KEY

This training module gives teachers and youth leaders practical information to establish a plan of action for the school and the teacher if suicidal ideation is suspected or identified in a student. Suggestions for designing action protocols to promote a safe environment and what actions to take for the teacher and the school are included.

### MODULE 4: THE HISTORY OF SUICIDE

In this training module, Dr. Kenneth Tullis shares his extensive research into the history of suicide prevention. He shares how religion, the law, and science have all played a part in developing suicide prevention efforts. You will find this study to be interesting and informative.

## MODULE 5: YOUTH SUICIDE- A SILENT EPIDEMIC

Clark Flatt, President of JFI and Jason's dad, presents this training module. It introduces the national health issue of youth suicide and provides information about warning signs, elevated risk factors, and other critical supporting materials. This will enable participants to recognize/respond to at-risk individuals and assist you in creating an action plan and resources.

## MODULE 6: BULLYING AND SUICIDE

This training module delves into the problem of bullying in schools and its relationship to suicide. Facts, myths, and research regarding bullying and suicide are discussed. Suggested protective factors and recommendations are provided for educators. Dr. Scott Poland and Richard Lieberman, noted experts in the suicide prevention field, present the training module and research.

## MODULE 7: NON-SUICIDAL SELF INJURY

This training discusses the issue of non-suicidal self-injury (NSSI) and how it relates to suicidal ideation. Examples of NSSI, contributing factors, and signs associated with the behavior are studied. Also, recommendations on how to respond to a young person who may be struggling with these habits are provided. Dr. Scott Poland and Richard Lieberman, noted experts in the suicide prevention field, present the training module and research.

## MODULE 8: CHILDHOOD AND TEEN DEPRESSION

This training module looks at depression in children and teens. Childhood and teen depression differ significantly from adult depression in many aspects. Depression is one of the leading causes of suicide attempts. Dr. Scott Poland and Richard Lieberman, noted experts in the suicide prevention field, present the training module and research.

## MODULE 9: SUPPORTING LGBT STUDENTS IN SCHOOLS- SUICIDE PREVENTION AMONG LGBT YOUTH

This training module examines how suicide affects the LGBTQ community. The school environment can enormously impact a young person's life. It is vitally important to ensure that schools make all students feel welcome and safe. LGBTQ students are more likely to have suicidal thoughts and suicide attempts than their heterosexual peers. Dr. Scott Poland and Richard Lieberman, noted experts in the suicide prevention field, present the training module and research.

## MODULE 10: SUICIDE POSTVENTION

This training module discusses creating an action plan for the aftermath of a suicide. There are many actions that schools should avoid in the wake of student suicide. The presenters examine the scope and magnitude of people affected by a suicide. Dr. Scott Poland and Richard Lieberman, noted experts in the suicide prevention field, present the training module and research.

## MODULE 11: SUICIDE PREVENTION IN CHALLENGING TIMES

From pandemics to social unrest, challenging times seem to be the norm. In this training module, noted suicide prevention expert Scott Poland explains how all of us can play a role in helping to prevent suicide from becoming a normal response to the challenges we face. Poland discusses everything from bullying to self-care and how you can recognize the signs and concerns surrounding suicidal behavior among the young people in your life.

## MODULE 12: SUICIDE CONTAGION AND CLUSTERS

This module examines suicide contagion and clusters, defining each and describing the role you can play in preventing them in your schools and communities. You'll learn how these contagions and clusters are not new in our society and what groups are most at risk.

## MODULE 13: DEVELOPING A SUICIDE PREVENTION PROTOCOL FOR ELEMENTARY SCHOOLS

This training module aims to provide a blueprint for suicide prevention in elementary schools, specifically for students in K-6. Safe messaging, depression incidence among elementary-aged children, and protocol suggestions are discussed.

## MODULE 14: SUICIDE PREVENTION IN SCHOOLS - CONTEMPORARY ISSUES

This module features Clark Flatt, Founder and President of The Jason Foundation, along with noted experts in the suicide prevention field, Dr. Scott Poland and Richard Lieberman. COVID's impact on youth risk factors, trends in youth suicide, safe messaging, and contemporary issues in suicide prevention are discussed.

## MODULE 15: TOOLS OF SUICIDE PREVENTION FOR SCHOOL PROFESSIONALS

This module highlights the responsibility of all school personnel to address suicidal ideation and behavior among students. Several tools are introduced to school professionals for suicide prevention, intervention, and postvention.



## ACCESSING JFI'S ONLINE LIBRARY

To access the online training, please go to our website, [www.jasonfoundation.com](http://www.jasonfoundation.com), and then follow these steps:

- On the home page, click the “Training” tab
- Follow the instructions to log in or register
  - Please keep a record of your password for future visits to the site
- Select the module you wish to view
- At the end of each module, after testing, each participant may print a certificate of completion

To access the staff development series in the future, log in with the username and password you created.

We hope you will enjoy your test drive. If you have any questions or suggestions, please get in touch with us at [contact@jasonfoundation.com](mailto:contact@jasonfoundation.com).

## SUMMARY OF THE RESULTS

A common question is, "How do you know your programs help save lives?" Although we frequently receive testimonies about how a suicide attempt was prevented and life possibly saved because of training received via The Jason Foundation's Online Professional Development Series or one of those programs presented live by staff, to judge success on "how many" lives are saved because of a particular program is a difficult, if not impossible, measuring tool.

We believe a better measuring tool (one that we obtain the general outline for from the Centers for Disease Control - CDC) for judging the success of a program (evidence-based) is obtained with the model below:

**Goal → Proven Methodology → Results**

**Goal:** The "Ultimate Goal" is to reduce the number of youth suicide attempts and suicides. However, the "Goal" in the model above is to successfully convey information, tools, and resources that have proven to be successful in helping individuals to better recognize and know how to assist a young person who may be struggling with thoughts of suicide. *Premise:* If we can better identify and assist those struggling with suicidal ideation to find help dealing with those destructive thoughts, we will lower suicide attempts and suicides.

**Proven Methodology:** Providing information that has been distributed by SAMHSA, the CDC, and other recognized organizations is a healthy method of raising awareness:

- (1) About the impact on families and society of youth suicide. The lack of awareness of suicide as the 2<sup>nd</sup> most likely event to take a young person's life in our nation, ages 10-24, is deadly. If parents, educators, school staff, and peers are not aware of the possibility of the impact of suicide within their community, they certainly are not looking for "warning signs" that four out of five demonstrate when contemplating suicide.
- (2) Of the information, tools, and resources available to help one identify and know how to assist in obtaining help for a young person who may be struggling with thoughts of suicide.

**Results:** Does our program accomplish our “Goal”? When we look at our survey of 5,968 educators and other school staff who had utilized JFI’s Online Professional Development Series Library in 2025, we measure success as obtaining a favorable result percentage of 70% or better of participants agreeing/strongly agreeing that the information provided has accomplished its goal. When surveyed results are looked at as three components that together can be utilized to judge the success of our goal, we see:

- 1) Did we successfully convey information that raises awareness not only about the issue of youth suicide but also resources to help identify and assist a young person who may be struggling with thoughts of suicide?
  - **85.58%** of respondents agreed/strongly agreed that this had been accomplished. (Average of questions 1,2,3,4)
- 2) Was the presentation model clear, concise, and easy to access?
  - **88.03%** of respondents agreed/strongly agreed
- 3) Was the overall impression of benefit made evident, and did the program chosen positively influence participants’ ability to address youth suicide within their communities?
  - **89.34%** of respondents agreed/strongly agreed.

When all areas are combined to see an overall result for participants utilizing JFI’s Online Professional Development Series Library for training in youth suicide awareness and prevention, the 2025 Survey demonstrated positive results. **86.33%** of respondents agreed/strongly agreed that the program raised their awareness of the issue, provided the information, tools, and resources to help identify someone who may be struggling with thoughts of suicide, and increased their confidence level to put into action what they have learned. We have accomplished our goal, and that goal, in turn, will result in lives being saved.



## OUR AFFILIATES

The “heart” of JFI lies within our National Community Affiliates, which are listed below. Their collaboration with JFI creates the nation’s largest network of affiliate offices serving communities in all 50 states. The JFI National Affiliate Network consists of approximately 173 affiliate offices located in 33 states. These offices provide the full array of JFI’s programs and resources on a local community effort, and they provide these services at no charge to any school, youth organization, or community to which we agree to provide services.



**Lifepoint**  
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**SERVICES, LLC**

Thank you to our National Community Affiliates and their work with  
The Jason Foundation, Inc.

To learn more, visit:

<https://jasonfoundation.com/about-us/our-support/affiliates/>

and click on their logos.



The Jason Foundation, Inc. provides more teacher/educator in-service and professional development training on youth suicide awareness and prevention in our nation than any other non-profit, and we have never charged any teacher, school, school district, or state education department for any of these trainings.

We want to thank the almost 6,000 individuals who took the time to complete our survey and provide information on the merit of our programs to raise awareness and prevention efforts on youth suicide. We also want to thank the individuals nationally who utilized over 134,000 trainings from The Jason Foundation's Professional Development Series in 2025 to better equip them to recognize and assist youth at risk for suicide. Working together, we can help stop this "Silent Epidemic" of youth suicide "one young person at a time!"

Thank You!  
The Jason Foundation, Inc.

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# THE JASON FOUNDATION, INC.



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FOUNDED IN MEMORY  
OF JASON FLATT

March 20, 1981 - July 16, 1997

*Working Together for the  
Prevention of Youth Suicide*